

## Levittown Public Schools Tutorial

### On-Line Course Requests for Incoming Grade 9

12/1/2024

1. Select “PowerSchool Student Portal” link under STUDENTS from the district website.
2. Enter the same log-in credentials to log into your Chromebook
3. Click on the **Course Request Entry** icon at the left side of the portal page.

**Navigation**

- Grades and Attendance
- Forms
- My Schedule
- Course Request Entry
- Report Card History
- ListServ
- MySchoolBucks
- Access Log
- Student Portfolio

4. 8<sup>th</sup> grade students are required to select an art or music course. You may select an additional elective if it can fit into your schedule. Lunch and PE will be automatically requested upon submitting. **It is HIGHLY RECOMMENDED that 8<sup>th</sup> grade students select Health Education to complete the health graduation requirement.**

Choose courses for each subject area by clicking the pencil icon on the right. Courses chosen or pre-selected (such as lunch) will then display on the page. A red exclamation on the right side of the subject area indicates a required course has not yet been selected. A green check indicates a course has been selected or is not required.

The screenshot shows a web interface for course requests. It features four main sections, each with a pencil icon on the right for editing and a status indicator (red exclamation mark or green checkmark) on the far right:

- Grade 9 Art & Music:** Includes a red exclamation mark icon. Text: "Click the edit button to request a course", "REQUIRED: Select your 9th grade Art/Music requirement discussed at your recent meeting with your counselor. Click the pencil icon to the right. After courses are selected click Okay button then click Submit button.", "Number of requests to generate: 1".
- Grade 9 Electives:** Includes a green checkmark icon. Text: "Click the edit button to request a course", "Select any additional elective courses you would like to request to your schedule.", "Number of requests to generate: 1".
- Health Requirement:** Includes a green checkmark icon. Text: "Click the edit button to request a course", "RECOMMENDED: It is highly recommended Freshmen meet the Health graduation requirement at this time.", "Number of requests to generate: 4".
- Physical Education:** Includes a green checkmark icon. A button labeled "Physical Education" is visible.

- A pop-up will display when clicking the pencil icon. Courses available within the subject area will be displayed with their course number, description, credits and prerequisites. **Any course number with an "A" at the end, signifies it is an Alternate Day course.** This may help you determine if you can fit this type of course into your schedule.

| Grade 9 Electives  |        |  |         |  |        |  |
|--|--------|--|---------|--|--------|--|
| Select any additional elective courses you would like to request to your schedule. |        |  |         |  |        |  |
| Course Name  | Number | Course Description   | Credits | Prerequisite Note  | Alerts |  |
| <input type="checkbox"/> Business - App Inventor                                   | 5310A  | Never coded but want to learn how to build apps? Then you've come to the right place! This course starts at the very beginning and then will walk you through building progressively more complex apps. You'll learn how to build many types of apps and you'll learn programming concepts and terminology.  | 0.5     | Recommended: All Grades  |        |  |
| <input type="checkbox"/> Business - Computer Applications                          | 5312A  | The objective of this course is to provide students with computer skills that will be useful in high school, college, and throughout their lives. Students will be provided a hands-on opportunity, utilizing desktop computers and tablets, to explore some of the modern computer software productivity tools used in the business world through Microsoft Office. Students become familiar with the manipulation of data through the use of Word, PowerPoint and Excel. Additionally, students will learn effective Internet search strategies and how to evaluate the veracity and authenticity of web content.            | 0.5     | Recommended: All Grades  |        |  |
| <input type="checkbox"/> Business - Computer Programming I                         | 5300   | Students are introduced to computer programming, logic and techniques using the RealBasic language. Emphasis is placed on developing skills in problem analysis by means of computer programming. Using mathematical computation and technological knowledge, students will explore ways to design and create applications through activities and projects.  | 1       | Recommended: All Grades  |        |  |
| <input type="checkbox"/> Business - Desktop Publishing                             | 5314A  | This course is designed for students as an introduction to state-of-the-art, professional-level computer applications used in the publication field. Students will gain marketable skills by learning Adobe Illustrator, Photoshop, and InDesign to create top-quality printed materials such as playbills, brochures, newsletters and advertisements. Students will learn how to create and import graphics, scan images, manipulate fonts and use special graphic effects to produce professional business documents.  | 0.5     | Recommended: All Grades  |        |  |
| <input type="checkbox"/> Business - Web Design I                                   | 5330   |  | 1       | Recommended: All Grades  |        |  |
| <input type="checkbox"/> Business Exploration                                      | 5404A  |  | 0.5     |  |        |  |
| <input type="checkbox"/> College Child Development I                               | 6750A  | This course provides students with a knowledge base and practical experience in child development from the prenatal period through preschool for application to his or her present role as a family member, as a future parent, and/or in a career. Students will learn through the engagement of project-based assignments. Major units of study include: children and parenting, prenatal development, infant growth and development, toddler and preschool development, and careers in child care. Students enrolled in this course will have the option of receiving dual credit from the high school and a local college. | 0.5     | Recommended: All Grades  |        |  |
| <input type="checkbox"/> FACS - Culinary Arts                                      | 8500   | This comprehensive course in food and nutrition is designed to provide students with the skills and techniques necessary for the preparation of a variety of foods. Course content includes nutrition awareness, meal management, preparation of foods, and career exploration.  | 1       | Recommended: All Grades  |        |  |
| <input type="checkbox"/> FACS - Fashion Design                                     | 8600A  | This course is an introduction to fashion and clothing construction skills. Students will sew their own garments, evaluate the quality of ready to wear clothing and explore fashion design principles. Clothing care, textiles, consumerism and careers will be integral parts of the course. Successful completion of both Fashion Illustration and Fashion Design will satisfy the minimum art requirement for graduation.  | 0.5     | Recommended: All Grades<br>Must be taken with Fashion Illustration |        |  |
| <input type="checkbox"/> FACS - Food Investigations                                | 8508A  | Students will cook, bake, experiment and taste a variety of foods. Using scientific methods students will solve problems by conducting food experiments to describe chemical reactions that occur during the cooking/baking process. Why does popcorn pop? What is a food scientist? Is this a real profession? Take this interactive class and find out the answers to these questions and more!  | 1       | Recommended: All Grades  |        |  |

You may select up to 2 courses. You have selected 0 course(s).
 
[Cancel](#) [Okay](#)

Check the box to the left of the course you would like to register for. Use the page buttons at the bottom of the course selection window to advance to courses on the next page. Click the Okay button when finished choosing the desired course(s).

- Confirm the correct course names appears on the request screen for each subject area.

**Physical Education**

Submitting your schedule will automatically provide an alternate day Physical Education class. If another option fits into your schedule better, your designated counselor may override upon meeting.

Number of requests to generate : 1

**Physical Education**

8300 - 0.5 credits

- Click Submit on bottom right of screen.